Dr. Matthew Y. Akin

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- Letter of Interest
- Application
- Resume'

• Official Transcript of Terminal Degree

December 7, 2016

To Whom It May Concern:

I am honored to apply for the position of superintendent in the Huntsville City School District. I have over thirteen years of experience as a superintendent in the state of Alabama.

As superintendent of the Piedmont City School District, I am proud to have helped lead our district to being recognized as one of the most innovative in the country. In 2013, our district was chosen as one of the charter districts of the Digital Promise League of Innovative Schools. Digital Promise is an organization that was formed by Congress to promote innovative growth in public schools across the country. Recently, I was chosen to join the AASA (School Superintendents Association) Digital Consortium. The purpose of the consortium is to provide school district leaders the opportunity to work together, to gain insight into emerging and successful models of best practices using digital media in support of engaging end effective learning experiences. I was also recognized by EdWeek as one of the 2016 educational "Leaders to Learn From."

I am actively involved with all aspects of our school system including curriculum and instruction, finance, technology, and facilities. I have a thorough understanding of school finances including the multitude of federal funding sources. Additionally, I have worked closely with local, state, and national political leaders to secure funding for our district. I believe that I have many of the qualities that your district seeks in a superintendent.

I believe that your district is a rich environment that provides multiple opportunities for innovation. I look forward to discussing my ideas about the future of your children.

Sincerely,

Dr. Matt Akin

Akin, Matthew -					Submitted:
Personal Data					
Name:	Dr.	Matthe	w Y		Akin
	(Title)	(First)	(Middle Init		(Last)
	Othe	er name(s) under which transcripts,	certificates, and former applications	may be listed:	
Other:	(Title)	Matthew (First)	Y Y (Middle Init	ial)	Akin (Last)
Email Address:	N	lakin185@gmail.com	·		• •
Postal Address					
Permanent Addres	35		Present Address		
Number & Street:	5	20 Babbling Brook Road	Number & Street:		
Apt. Number:			Apt. Number:		
City:	Р	liedmont	City:		
State/Province:	A	L.	State/Province:		
Zip/Postal Code:	3	6272	Zip/Postal Code:		
Country:	U	Inited States of America	Country:		
Daytime Phone:	(2	256) 8460287	Phone Number:		
Home/Cell Phone:	(2	256) 8460287			
Employment De	sired				
Closed Vacancy	Desired:			Date Last	Experience in
	Administration Huntsville City	n: Superintendent of Huntsv	ille City (Alabama) at	Submitted 12/7/2016	Similar Positions 14 years

Experience

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Please list ALL relevant work experience beginning with the most recent.

Current or Most Re	cent Position Employer Contact Information					
Piedmont City Schoo Superintendent	l District	502 Hood Street, West Piedmont, AL 36272 256-447-8831		Piedmont, AL 36272		
Date From - Date To:	06/2003 - 09/2016 (Total Yrs: 13)	Full or Part Time:	Full Time	Last Annual Salary:	\$154,000 +	
Reason for Leaving:	Currently Employed					
May we contact this employer?	No					
Responsibilities/ Accomplishments at this Position	School district superintendent- I am responsible for all aspects of school district operation, including personnel, budgets, curriculum, and policy development/adherence.					
	I supervise over 130 employees and the district enrollment is approximately 1240 students. Our FY17 budget is approximately \$11,000,000.					

Alabama Association of School Boards Online Application Date Submitted:

Akin. Matthew -

Experience Continued

Previous Position H	eld	Employer Contact In	nformation			
Piedmont City School District Piedmont High School Principal		502 Hood Street, West Piedmont, AL 36272 2564478831				
Date From - Date To:	07/2000 - 05/2003 (Total Yrs: 3)	Full or Part Time:	Full	Last Annual Salary:	\$65,000	
Reason for Leaving:	New position (superi	ntendent)				
May we contact this employer?	No					
Responsibilities/ Accomplishments at this Position	High school principal- I was responsible for all school operations including personnel, curriculum, and school level budgets.I supervised approximately 30 teachers and support personnel.					
100	Annual Budget- \$150	0.000	·			
Previous Position H	eld	Employer Contact I	nformation			
Piedmont City Schoo Coordinator of Admi		502 Hood Street, Wes Piedmont, AL 36272 2564478831				
Date From - Date To:	09/1999 - 08/2002 (Total Yrs: 3)	Full or Part Time:	Full	Last Annual Salary:	\$65,000	
Reason for Leaving:	High school principa	l position				
May we contact this employer?	Yes	Yes				
Responsibilities/ Accomplishments at this Position	As Coordinator of Administrative services, I was responsible for the district federal programs, technology, facilities, transportation and maintenance. I directly supervised ten employees.				rams, technology,	
	I was responsible for a \$500,000 budget.					

Education History

* Degree Type	Ed.D.	
* Name of Institution	Samford University	
* Field of Study	Educational Leadership	
* Year Conferred or Expected	2015	
* Degree Type	Master's	
* Name of Institution	Jacksonville State University	
* Field of Study	Education Administration	
* Year Conferred or Expected	1998	

Akin, Matthew -

Degree Type	Master's
Name of Institution	University of Alabama
Field of Study	Mathematics/Secondary Education
Year Conferred	1996
Degree Type	Bachelor's
Name of Institution	Jacksonville State University
Field of Study	Mathematics/Secondary Education
Year Conferred	1990
Degree Type	······································
Name of Institution	and the second
Field of Study	
Year Conferred	· · · · · · ·
	· · · · · ·

Akin, Matthew -

Date Submitted:

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. What personal characteristics define an excellent administrator?

There are multiple characteristics that define an excellent administrator. In order to be a quality leader, I believe that one must be an effective communicator and be able to maintain relationships with existing stakeholders. Additionally, the most effective administrators can effectively interact with current and future supporters and easily listen and understand the ideas and concerns of all constituents. In my opinion, communication establishes the foundation needed to develop a shared vision for the school district and surrounding community. The best leaders have the ability to collaborate with others to establish a vision and are able to continually communicate in order to transform the vision to reality.

Outstanding administrators also have the ability to create implementation plans based on the shared vision of the school district. As part of the planning process, they are able to collaborate with the board and district stakeholders to develop goals and strategic steps to reach the defined goals. The ability to organize is imperative. The most successful leaders can organize and delegate based on the strengths of the district leadership team. Delegation of defined tasks is vital. Ultimately, the leader of a school system should be energetic, focused, and capable of motivating others to accomplish the shared vision of the district.

2. From your point of view, how important is technology in education? What technology-related skills can you contribute to a school district?

I have been an advocate for the use of technology to improve the teaching and learning process for my entire educational career. From the beginning of my career as a computer science teacher to my current position of superintendent, I have continually implemented innovative methods to improve education for my students. As superintendent, I have led my district down the road of digital transformation for over a decade. I am fortunate to have a technological background and I truly understand the power of technology to potentially be the catalyst for changing the lives of our students. I believe that the proper use of technological tools provides access and empowerment for all students. Specifically, I have found that technological tools can help level the playing field for disadvantaged students.

As a result of the transformation that has occurred in my current district, our district has one of the highest graduation rates in our state and our college remediation rates are among the lowest in the region. Our one-to-one laptop initiative, MPower Piedmont, has evolved from a one-to-one laptop program to an initiative that provides a true personalized learning environment for all students. Personalized, self-paced learning for all students is difficult! It is a challenge for teachers, administrators, students, and parents, but our work is providing results. Last year's academic growth in reading and math, as measured by the ASPIRE assessment, was the highest in the state.

Over the last seven years, the Piedmont City School District has become a model for districts across the country that are undergoing digital transformations. As leader of the district, I have mentored other superintendents, hosted numerous site visits, webinars, and conference calls about our initiative. Additionally, we are one of the first districts in the nation to provide home Internet access to students. As a result, we have been able to create a summer virtual academy that offers online high school credit courses to middle and high school students. Last summer, over 40% of our middle school students earned high school credit. Additionally, all of our high school students take at least one online course per semester. In conclusion, I feel that I have the experience and expertise to lead the ongoing digital transformation in the Huntsville City School District.

Akin, Matthew -	Date Submitted:
Referrals	
How did you hear about employment with us?	
Newspaper	
Disclosures	
Contract Status	· · · · · · · · · · ·
* Are you currently under contract?	Yes
If Yes, when does it expire?	June, 2020
When may your present employer be contacted?	Yes, If I am a finalist.
 Professional Status * Have you ever been dismissed, asked to resign a position or resigned to avoid termination 	n? No
If Yes, explain:	
* Have you ever had a teaching certificate or teaching license revoked or suspended?	No
If Yes, explain:	
	······································
* Do you have any relative(s) working in the school system?	No
Name:	
Position:	
Relationship:	

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records. * Are you eligible to work in the United States?	Yes	
* Have you ever pled guity or nolo contendere to or been convicted of a felony or misdemeanor?	No	
If yes, explain, giving dates:	· · · · · · · · · · · · · · · · · · ·	
Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This extent permitted by applicable law.	s information will be used only for job-related purpos	es and only to the

]	Date Submitted:	· · · · · · · · · · · · · · · · · · ·
No	· · · · · · · · · · · · · · · · · · ·	
No		·····
·	····· ·	· · · · · · ·
	No	No

Applicant's Acknowledgment and Agreement

By checking the box below, candidate authorizes the school district to conduct an investigation of candidate pursuant to The School Code to determine whether candidate has been convicted of any criminal or drug offenses as set forth in such statute, and, upon request, agrees to execute an investigation authorization form as a condition for candidate's employment. The School Code also stipulates that the School District perform a check on the Statewide Sex Offender Database. Candidate may not be employed unless such investigations have been initiated.

I certify that the information given by me in this application is true in all respects, and I agree that if the information given is found to be false in any way, it shall be considered sufficient cause for denial of employment or discharge. I authorize the use of any information in the application to verify my statement, and I authorize past employers, all references and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information.

l, Matthew Akin, agree to all of the terms above.

X I agree

Career Achievements

Describe your educational philosophy.

I believe that one's philosophy of education should be built on solid foundational values that continually evolve. I am certainly a different leader today, after thirteen years as a superintendent, than I was during my first year as a principal. The cornerstones of my educational philosophy are vision and service.

There are several other foundational values that I feel are important to supplement these cornerstones. They include knowledge, dedication, compassion, and a love for children. It is my opinion that all good educational leaders have these characteristics interwoven into their beliefs. I truly value the people around me. I feel that I am a good listener that shows genuine concern for others. In order to move any organization forward, I believe a collaborative leadership style with all entities supporting the same mission and goals is vital.

I believe that I have developed into a visionary leader. I consider vision and the ability to communicate one's vision as the single most important trait of a superintendent. I am also convinced that vision should be focused on serving others. Ultimately, I feel I have a moral obligation to serve the children in our school district and the stakeholders in our community.

What leadership skills and traits would you bring to this position?

I believe that, as a leader, I am guided by a moral purpose that is founded on a commitment to meet the needs of all students in my school system. In order to be an effective leader, I must also be honest and trustworthy. Additionally, I feel that accountability is a cornerstone of any successful organization. To that end, I believe in holding the people around me and myself accountable. In order to develop an expectation of accountability, I continually try to model what I expect of others.

Date Submitted:

What leadership skills and traits would you bring to this position?

I've held various positions throughout my career that have allowed me to develop a strong leadership skillset. I have been a teacher, central office administrator, and a superintendent. Additionally, as a member of various boards, I have gained leadership experience from a different viewpoint. I feel that I am a good communicator and I believe that communication with all stakeholders of a school district is essential. Moreover, informal communication, in places such as school hallways, grocery stores, and ballparks are a vital component in establishing relationships that can benefit the school district.

I am a visionary leader. On a daily basis, I work to develop a shared vision for our school district. I believe that the development of a shared vision only happens when one truly understands the needs of the organization and the stakeholders that it represents. Ultimately, in order to implement plans aligned to a shared vision, I believe that a leader should be organized and be willing to delegate responsibilities. Both delegation and organization are skills that I have developed throughout my career.

Ultimately, in order to be successful, I believe that the board and superintendent must build a team that works together to achieve vision of student success.

List your major career accomplishments.

Akin, Matthew -

1991-94, Computer Science Teacher, Anniston City Schools

⢠Wrote and received a grant from U.S. Department of Energy to install one of the first high-speed internet connections to a high school in Alabama

⢠Implemented a project-based computational science class in partnership with UAH and Alabama Supercomputer Center

1994-1999, District Technology Coordinator and Director of Student Services, Anniston City Schools ⢠Designed and installed first computer networks in all schools throughout the district by utilizing community partnerships ⢠Developed district technology plan and wrote grants that provided for computers and teacher training in all district classrooms ⢠Worked on a team with the U.S. Department of Education to help re-zone schools in the district ⢠Supervised transportation system and all student disciplinary hearings

1999-2002, Coordinator of Administrative Services, Piedmont City Schools

a¢ Responsible for administration of Federal Programs (Title I, II, IX), school facilities, transportations, technology, student discipline hearings

⢠Wrote and implemented grants to upgrade network infrastructure, install a district wide area network (WAN), purchase computers for teachers and students, install 21st century classroom equipment, and train staff members

2000-2003, Principal, Piedmont High School

⢠School achieved a graduation rate above 90% each year

⢠Piloted a 1:1 laptop initiative

⢠Created district's first credit recover program

2003-2016, Superintendent, Piedmont City School District

⢠Nationally recognized leader in educational technology

⢠Implemented a district wide 1:1 laptop initiative in 2009

⢠Acquired grant funds to install a community wide WAN to provide home internet access for families

⢠Designed and acquired funding to initiate a personalized learning environment in all district schools

⢠Remodeled school libraries into "Centers for Innovation"

⢠Strong financial record, while developing innovative schools

List honors and awards you have received during your career.

EdWeek-1 of 13 national "Leaders to Learn From", 2016

Alabama Community Education Association- Superintendent of the Year, 2016

Alabama Association of School Boards Online App	Date Submitted:
List honors and awards you have received during your career.	
The White House, Office of Education Technology- 1 of 100 superintendents recognized for "Exemple 2015	ary Leadership" in digital learning
Jacksonville State University- CORE Founders Award, 2015	
The Anniston Star- Calhoun County Citizen of the Year, 2014	
Verizon Innovative Learning School- Piedmont Middle School, 2014	
National School Board Association- National "20 to Watch" for Ed. Tech, 2012	
U.S. Department of Education- Piedmont High School "Blue Ribbon School", 2012	
Council for Leaders in Alabama Schools- Piedmont Elementary School, CLAS Banner School, 2011	
e-School News- National "Tech-Savvy" Superintendent, 2010	
The Piedmont Journal- Citizen of the Year, 2010	
Council for Leaders in Alabama Schools- Piedmont High School, CLAS Banner School, 2010	
US News & World Report- Piedmont High School, "One of America's Best High Schools" (Bronze Le	evel). 2007-16
US News & World Report- Piedmont High School, "Most Connected" High School in the Nation, 201	
Apple Corporation- Piedmont High School, Apple Distinguished School, 2011-16, Piedmont Elementa	
List the professional organizations of which you are or have been a member.	
Alabama ESSA Implementation Committee (Co-Chair) Digital Promise League of Innovative Schools (Advisory Committee) American Association of School Administrators (Governing Board) School Superintendents of Alabama (Executive Board) Alabama Association of School Boards	i i and
AASA Digital Consortium Lexington Education Leadership Award (LELA) Program Mentor Learning Forward Alabama (State Board Member) The Consortium of School Networking (CoSN)Empowered Superintendents Committee	
Council for Leaders in Alabama Schools (CLAS) Education Research and Development Institute (ERDI)	· · · · · · · · · · · · · · · · · · ·
ist the community activities you are involved in.	
iedmont Education Trust- Board of Directors (Secretary- 2016) Community Foundation of Northeast Alabama (Board of Directors- 2014) acksonville Medical Center (Board of Directors- 2014)	· · ·
Calhoun County Chamber of Commerce (Member- 2016) Fiedmont First Baptist Church	
acksonville State University- Collaborative Regional Education (Advisory Council- 2016)	

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Akin, Matthew	-

Career Achievements continued

What is your current base salary?	\$154,000 +	
How many employees report directly to you?	12	1
How many employees are you responsible for?	125	

Superintendent Certificate

* Do you hold an Alabama superintendent certificate?	Yes		
If yes, please provide your social security number for verification purposes.			
If you do not hold an Alabama superintendent certificate, are you eligible for one? (You may call the Alabama Department of Education at 334-242-9700 to verify)			
* Do you hold a superintendent certificate in another state?	No		
If yes please complete the following:			
State:		 ÷	
Certificate Number:			
Expiration Date:			

DR. MATT AKIN Superintendent of Schools

- 💡 Piedmont, Alabama
- **\$** 256-846-0287

⊠makin185@gmail.com

Professional Organizations

- Alabama ESSA Implementation Committee (Co-Chair)
- Digital Promise League of Innovative Schools (Advisory Committee)
- American Association of School Administrators (Governing Board)
- School Superintendents of Alabama (Executive Board)
- AASA Digital Consortium
- Lexington Education Federship Award (LELA) Program Mentor
- Learning Forward Alabama (State Board Member)
- Piedmont Education Trust-Board of Directors (Secretary)
- Community Foundation of Northeast Alabama (Board of Directors)
- Jacksonville Medical Center (Board of Directors)
- The Consortium of School Networking (CoSN)
- Council for Leaders in Alabama Schools (CLAS)
- Education Research and Development Institute (ERDI)

Presentations

- COSN
 - National Conference Technology Leadership in a Small School District
- SxSWedu
 - "Competency-Based Learning
 - "Effects of Home Internet Access"
- Discovery Education
 - Ignite Presentation 'The Average Student'
- League of Innovative Schools
 - Fall Conference- "Competency-Based Fearming"

2003 - 2016 Superintendent

Piedmont City School District

School district leader responsible for oversight of all district operations.

- Nationally recognized leader in educational technology
- Implemented a district wide 1:1 laptop initiative (MPower Predmont) in 2009
- Acquired grant funds to install a community WAN to provide home internet access for families
- Designed and acquired funding to initiate a personalized learning environment in all district schools
- Remodeled school libraries into "Centers for Innovation"
- Strong financial record, while developing innovative schools
- 2000 2003 Principal

Piedmont High School

Chief administrator responsible for developing and implementing policies, programs, curriculum activities, and budgets.

Created district's first credit recovery program

Piloted 1:1 laptop initiative

1999 - 2002 Coordinator of Administrative Services Piedmont City School District District Technology Coordinator

Federal Programs Coordinator

Student Services Director

Facilities and maintenance manager

1995 - 1999 District Technology Coordinator & Director of Student Services Anniston City School District Responsible for coordinating networks in all districts buildings

> Received and implemented grant for the USDOE to install Internet access and implement Computer Science curriculum

Installed three computers in all district classrooms

1991 - 1995 Teacher/Coach Anniston High School A.P. Computer Science Computer Science Algebra I Girls Basketball Coach Soccer Coach

Education

- 2013 2015 Ed.D., Educational Leadership Samford University
 - 1997 1998 Administration (Masters Level) Certification Jacksonville State University
 - 1995 1996 M.A., Secondary Education/Mathematics University of Alabama
 - 1987 1990 B.S., Secondary Education/Mathematics Jacksonville State University

Access First, then Let the

apping Commence" March (2013)

Compass Learning

- National Sales and Leadership Meeting
- Blackboard World
 - National Conference 'Summer'
 Virtual Academy'
 - National Conference 'MPower' Piedmont'
- School Superintendents of Alabama.
 - State Conference "Learning From Data. Interpreting and Collecting"
- National School Board Association
 - National Conference '1'1 technology implementation"

EdWeek

1 of 13 national "Leaders to Learn From", 2016

Alabama Community Education Association

Superintendent of the Year, 2016

The White House- Office of Education Technology 1 of 100 superintendents recognized for "Exemplary Leadership" in digital learning, 2015

Jacksonville State University CORE Founders Award, 2015

The Anniston Star

Calhoun County Citizen of the Year, 2014

Verizon Innovative Learning School Predmont Middle School, 2014

National School Board Association National "20 to Watch" for Ed. Tech, 2012

U.S. Department of Education Piedmont High School "Blue Ribbon School", 2012

Council for Leaders in Alabama Schools Piedmont Elementary School, CLAS Banner School, 2011

e-School News National "Tech-Savvy" Superintendent, 2010

The Piedmont Journal Citizen of the Year, 2010

Council for Leaders in Alabama Schools Piedmont High School, CLAS Banner School, 2010

US News & World Report Piedmont High School, "One of America's Best High Schools" (Bronze Level), 2007-16

US News & World Report Piedmont High School, "Most Connected" High School in the Nation, 2011-12

Apple Corporation Piedmont High School, Apple Distinguished School, 2011-16